

Classroom Discipline Plan

Grade 8
2009/10

A. Rules

1. Be Respectful!
2. Follow directions the first time they are given.
3. When the period begins you are to be in your seats and ready to learn.
4. Keep hands, feet and objects to yourself.
5. Arguing or put-downs of others is not allowed.
6. Use break /end of period times for pencil sharpening, throwing paper away and getting things from the hallway.
7. Always raise your hand when you have a question or something to share.
8. **Do nothing which would keep classmates from learning or the teacher from teaching.**

B. Positive Results of Good Behavior

1. Individual

When you follow the rules and cooperate so that teaching and learning can go forward, the teacher will recognize this with the following types of positive rewards:

- a. Verbal Praise
- b. A note or call home letting your parents know you are doing well.

2. Group

When the whole group follows the rules and responds so that teaching and learning can happen, they can earn special privileges and rewards. These will also change from time to time.

Students will earn points towards rewards when they enter the classroom quietly, take their seats and are ready for class without teacher reminders. (Time Limits: one minute after the bell or signal to settle down has been given)

C. Consequences of Breaking the Rules

First Step:	Verbal Warning
Second Step:	Loss of Recess
Third Step:	Detention
Fourth Step:	Sent to Administrator

Severe behavior, such as fighting, stealing, overt defiance of authority, or other actions dangerous to self or others will result in going directly to the fourth step of the Office Discipline Plan.