

**St. Paul Lutheran Church & School  
exists to nurture families in their faith,  
providing a comprehensive  
Christian education  
for life now  
and for eternity.**



## **A little something about your teacher**

Mrs. Reisler graduated from Concordia University Wisconsin with a BA in Elementary Education, a minor in Speech Communication, and certified in Lutheran Elementary Education, in May of 1994. She received her first Call to St. Paul Lutheran School in Bonduel in the summer of 1994 to be the Youth Director and teacher of the 6th grade homeroom, with upper grade English teaching responsibilities. In 1996, she moved to western Wisconsin and taught 7th grade homeroom and upper grade English at Eau Claire Lutheran School (Eau Claire, WI). During her career, she has also taught 4th grade at St. James Lutheran School (Shawano, WI). After spending nine years as a stay-at-home mother, she was privileged to return to the classroom full-time in 2008 at the same congregation/school where she received her first Call. In her spare time, she enjoys cooking, outdoor sports and activities, and spending time with her husband and two sons.

**What your child will learn and  
do in the  
Fourth Grade...**



*Finally, brothers, whatever is true, whatever is honorable,  
whatever is just, whatever is pure, whatever is lovely,  
whatever is commendable, if there is any excellence,  
if there is anything worthy of praise, think about these things.  
What you have learned and received and heard and seen in me—  
practice these things, and the God of peace will be with you.*

*Philippians 4: 8-9*

**St. Paul Lutheran School  
240 E. Green Bay Street  
P.O. 577  
Bonduel, WI 54107  
(715) 758-8532  
FAX (715) 758-6352  
[www.stpaulbonduel.com](http://www.stpaulbonduel.com)**

# Fourth Grade Course Work And Materials Used



## Notes



### **Religion/Memory Work** – One in Christ (CPH, 2011) Luther’s Small Catechism with explanation (CPH, 1986)

Through the daily study of God’s Word, children will:

- continue to learn the stories of the Old and New Testament
- work on applying Bible lessons to daily living
- worship and praise God
- share their faith with others
- be assured of God’s love and plan of salvation

*Daily memory work will enable the children to remember Bible verses, songs, prayers, commandments, articles, and petitions.*



### **Social Studies** - Regions (Scott Foresman, 2005), Wisconsin (Scott Foresman, 2004)

Children will appreciate and understand our country. They will:

- learn about the geography of all five regions of the U.S.
- learn and memorize all fifty states and their capitals
- read and use different types of maps, charts, and graphs
- study the history, geography, and people of the state of Wisconsin
- participate in an “Adventures in Dairyland” unit, supplied by the Shawano County UW-Extension Office, in conjunction with our 4th Quarter Wisconsin studies



## Physical Education

Children will continue to develop their physical abilities and learn to stay active throughout life. They will:

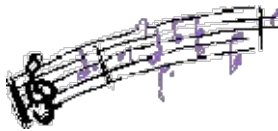
- actively participate in each class to the best of their ability
- learn team sports and rules that accompany those sports
- identify specific rules and positions on written tests at the end of each sport unit
- understand and follow rules and strategies in games
- develop safety habits
- work together and show sportsmanship with others
- learn life-long skills to stay healthy and active



## Music — taught by Mrs. Doell, Music Director

Children will participate in areas of music such as singing, writing, playing, and listening. They will:

- develop a deeper appreciation for various types of music
- learn to play belleplates
- participate in the annual school musical and children's Christmas worship service
- sing for worship services



## Handwriting-Handwriting (ZanerBloser, 2012)

Children will continue to practice manuscript and cursive writing they will:

- practice neat, cursive handwriting in a handwriting workbook
- practice neat, cursive handwriting in daily assignments/activities
- review correct posture, paper position, and pencil control
- understand the importance that cursive writing plays in formulating fine motor skills
- understand the importance for neat work and use it across the curriculum

## Math – Math (Scott Foresman Addison Wesley, 2008)

Children will learn how to work with numbers. They will:

- know addition, subtraction, multiplication, and division facts consistently
- add and subtract whole numbers, money, fractions, and decimals
- multiply and divide
- identify place value through the millions period
- read time and identify elapsed time
- show knowledge in geometry: solids, triangles, polygons, quadrilaterals, perimeter, area, and volume
- use customary and metric measurements
- problem solve
- understand when it is best to use a calculator



## Reading – StoryTown (Harcourt, 2008)

Children will continue to improve the skills needed to read and understand literature. They will:

- preview a selection, predict, and summarize
- strengthen comprehension skills through evaluating and using the following strategies: cause/effect, classify/categorize, compare/contrast, draw conclusions, predict outcomes, main idea/details, summarize/paraphrase
- understand characterization and figurative language
- increase vocabulary usage and understanding
- participate in the Accelerated Reader Program.  
The percent of their quarter goal achieved and their percent correct **each** count as 25% of their reading grade.



## Spelling-Spelling (Scott Foresman, 2008)

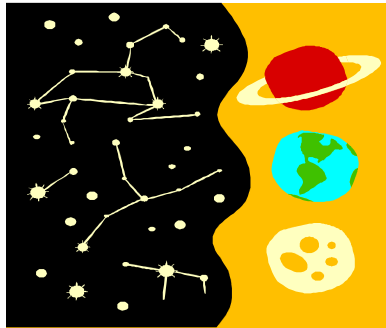
Children will continue to improve their skills in spelling. They will:

- Increase vocabulary/meaning of words
- review patterns in spelling
- review spelling rules
- study word meaning and correct usage
- study spelling strategies

## **Science – Science (Scott Foresman, 2006)**

Children will explore God’s World. They will:

- understand animal & plant structure and function, ecosystems, and how they survive in their environments
- learn about matter and how matter changes
- learn about the functions of the digestive, nervous, respiratory, muscular, circulatory, and immune systems
- learn about nutrition and healthy eating, exercise, and living habits
- learn about the solar system and planets
- understand earth’s atmosphere, weather patterns, and factors that affect seasonal changes
- learn about earth’s resources, and how they have changed the land
- learn about magnetism and electricity and how they are used for energy
- learn about force, motion, heat, light, and sound



## **Art**

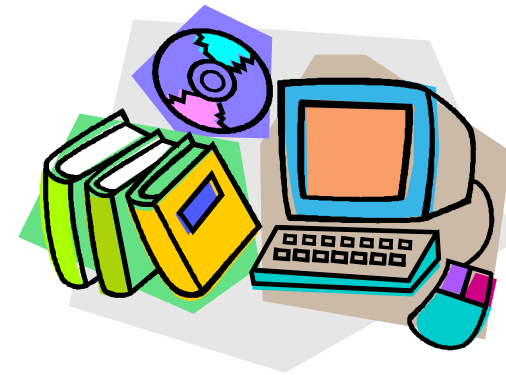
Children will create different forms of art. They will:

- mix and use color
- learn about lines and curves
- learn about drawing and texture
- learn about three-dimensional art

## **English-English (Houghton Mifflin, 2006)**

Children will continue to improve the skills needed to express ideas in writing, and understand and follow directions. They will:

- identify parts of speech and sentence structure
- use pre-write, draft, revise, proofread, and publish in writing paragraphs, narratives, and reports
- learn and use proper grammar across the curriculum



## **Computer Technology— taught by Mr. Mike Schmidt**

Children will gain skills needed in our technical world. They will:

- operate computer software to reinforce academic skills
- build upon their keyboarding skills
- use the computer for various classroom assignments and projects, using both word-processing skills, as well as other programs for creativity.
- access information using electronic encyclopedias and the Internet